

2022-2023

BEST PRACTICE - 1

1. Title of the Practice: Publication of E-Journal

2. Goal: The goal is to reach researchers and scholars globally, incorporating a wide multidisciplinary approach to research.

3. The Context: In today's academia, a multidisciplinary approach is crucial for addressing research problems effectively.

4. The Practice: The institution publishes the e-journal POSTSCRIPTUM (ISSN 2456-7507) online, indexed in DOAJ and approved by UGC till 2018-19. It is a scholarly peer-reviewed interdisciplinary journal that publishes high-quality papers from scholars and researchers worldwide. The journal continued online publication during the COVID crisis and remains an open-access platform.

5. Evidence of Success: The e-journal has attracted high-quality submissions from scholars and researchers across various regions, indicating its success in promoting multidisciplinary research and reaching a diverse audience.

6. Problems Encountered and Resource Required: Challenges may include managing the publication process efficiently, ensuring the quality of submissions, and allocating resources such as editorial support and technical infrastructure for online publishing.

BEST PRACTICE - 2

1. Title of the Practice: Internal Faculty Exchange Programme (IFEP)

2. Goal: The goal is to foster a spirit of multidisciplinary approach among students through the Internal Faculty Exchange Programme (IFEP), where faculty members from different disciplines interact with students in an interdisciplinary manner.

3. The Context: Academic institutions must offer students a multidisciplinary approach in their education to enhance their learning experience.

4. The Practice: Two departments introduced a multidisciplinary method in their class routines, while other faculty members visit and deliver lectures upon invitation, promoting interdisciplinary discussions and interactions with students.

5. Evidence of Success: Students display enthusiastic engagement in these interdisciplinary classes, encouraging faculty members to consider making the programme a regular part of the curriculum.

6. Problems Encountered and Resource Required: Potential challenges may include coordinating schedules for faculty exchanges, ensuring active student participation, and allocating resources such as time and support for faculty visits and lectures.